



# SC Annual School Report Card Summary

College Park Elementary School  
BERKELEY COUNTY  
Grades: PK-5 Enrollment: 1,170  
Principal: Amanda M. Prince  
Superintendent: Dr. Rodney Thompson  
Board Chair: Dr. Kent Murray

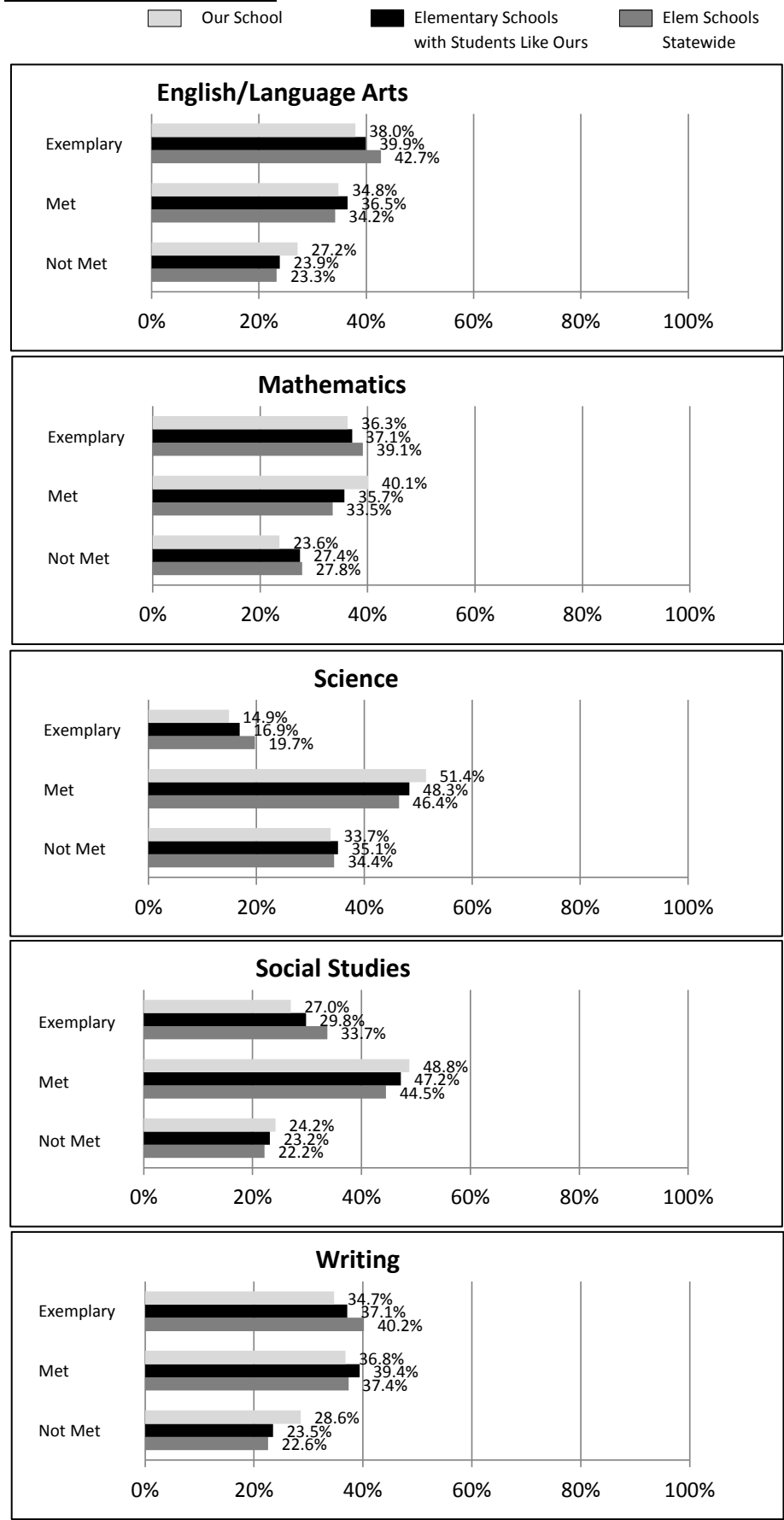
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	B	Reward

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	34	71	4	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------

College Park Elementary School  
BERKELEY COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 1,170)				
Retention rate	0.8%	Up from 0.4%	1.3%	1.0%
Attendance rate	96.5%	No change	96.3%	96.5%
Served by gifted and talented program	5.7%	Down from 6.3%	6.9%	7.3%
With disabilities	11.9%	Down from 12.2%	14.0%	12.5%
Older than usual for grade	2.1%	Up from 1.4%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 68)				
Teachers with advanced degrees	50.0%	Down from 53.1%	60.4%	62.3%
Continuing contract teachers	66.2%	Down from 71.9%	83.3%	81.2%
Teachers returning from previous year	88.4%	Up from 87.7%	89.0%	88.4%
Teacher attendance rate	98.1%	Up from 94.0%	95.2%	95.3%
Average teacher salary*	\$47,327	Up 1.4%	\$48,207	\$47,902
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 8.2 days	11.0 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 19.1 to 1	19.9 to 1	19.9 to 1
Prime instructional time	94.4%	Up from 90.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	89.8%	Up from 73.2%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,818	Up 4.3%	\$7,761	\$7,680
Percent of expenditures for instruction**	70.5%	Down from 75.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	69.8%	Up from 69.0%	64.8%	66.0%
ESEA composite index score	79.0	Down from 90.9	84.1	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	70	153	64
Percent satisfied with learning environment	98.6%	90.1%	85.9%
Percent satisfied with social and physical environment	97.1%	90.8%	84.4%
Percent satisfied with school-home relations	84.0%	91.4%	79.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 6 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation. Our school focus for the year included a school wide math fluency program and math problem solving strategies, targeted interventions for students, assessment, and the implementation of the BCSD Curriculum Units that focused on the Common Core Standards. Teachers collaborated weekly in Professional Learning Communities to review student data and plan for instruction. All staff members participated in on-going district training on the curriculum units and Common Core Standards. During PLC time teachers collaborated to unpack the standards and share instructional strategies. Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for students, technology for classrooms, class-size reduction, a Math Coach, and a variety of family nights. In addition, Title I funds and district funds were used to implement a 1:1 iPad initiative in 14 classrooms, including a full-time Technology Coach. Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthen home and school partnerships. During the year, CPE received a fitness grant through Boeing and continued the use of Action-Based Learning Labs that focus on academic success through exercise and movement. CPE partnered with Adult Education to create a Family Literacy Center. This program focused on our ESL population and provided adult English classes to our Non-English speaking parents. In conjunction, CPE offered a summer ESL program for our students that focused on pre-teaching of the upcoming units for the school year. Several classes in K-2 participated and placed in the Kids Who Care initiative. Projects included recycling, composting, and creating notepads from recycled paper. Throughout the year, all students participated in a Character Education program that focused on specific character traits. In addition, we partnered with our feeder high school to create a mentor program with student athletes. At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students.

Amanda M. Prince, Principal

Mary Dick, School Improvement Council

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key  
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined